

YEARLY PLANNER: Geography: Mapping out NC areas of coverage

	EYFS		Year 1 / 2: Cycle A		Year 1 / 2: Cycle B		Year 3 / 4: Cycle A		Year 3 / 4: Cycle B		Year 5 / 6: Cycle A		Year 5 / 6: Cycle B	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
<p>Focus 1: To develop knowledge of places around the world. Focus 2: To recognise physical and human features of places around the world. Focus 3: To use simple fieldwork and observational skills to enhance locational awareness.</p>														
AUTUMN	All about me (My School)	Autumn (Homes)	What is my place like?		Why is my world wonderful?			Why does Italy shake and roar?		What can we discover about Europe?		What shapes my world?		Where could we go? Fantastic Journeys.
SPRING	Winter (Antarctica)	Where do we live? (Chester-le-Street)		What is our country like?		Wherever next?	UK Discovery - is the UK the same everywhere?	UK Discovery - is the UK the same everywhere?					Where has my food come from?	Where has my food come from?
SUMMER	Spring (Farm)	Summer (Seaside)		What can I find?		Holidays - where shall we go?		Why do we have cities?	Local Fieldwork & Geographical Skills			Destination Sao Paulo! What do places have in common?	Fantastic Forests - Why are they so important?	
									We've got it all! Why is the North East special? (Rivers)	What happens when the land meets the sea? (Coasts)				