Red Rose Primary School



	ENTERTAIN	INFORM	PERSUADE	DISCUSS
Year 1 Year 2	Stories with familiar settings Traditional and fairy stories Stories from a range of cultures Stories about fantasy worlds Descriptions Poetry on a theme (playground, food) Poems and rhymes with predictable/repetitive patterns Traditional tales Stories with familiar settings Stories by same author Descriptions	Labels and lists Captions Instructions Recounts Letter (invitation, thank you) Instructions Recounts Letter Information (non-chron reports)		0.2003
Year 3	 Descriptions Poems with language play (riddles, tongue twisters) Longer stories/novels Plays Fable and Legends Adventure and Mystery stories Stories by same author Descriptions Shape poems Performance poems from different 	 Information (non-chron reports) Information books/poster Non-chronological reports Explanations linked to topic Recount: News report Letters for a range of purposes (explain, invite, congratulate/thank etc.) Recount: Diaries and letters 	 Letters for a range of purposes (complain, enquire, persuade etc.) Advert and 	
Year 4	cultures Humorous poetry Puzzles, puns and riddles Historical fiction Stories set in imaginary worlds (sci-fi, fantasy adventure) Stories which raise issues Stories by same author Descriptions Poems around a theme Poetry of different forms (limericks, cinquain, list, conversation)	 Recount: Diaries and letters Recount: News report Non-chronological reports Explanations linked to topic Biography Recount: Diaries and letters Reviewing/critiquing a book/film/music etc. 	fliers Letters for a range of purposes (complain, enquire, persuade etc.) Advert and fliers	
Year 5	 Poetry from different cultures Science fiction Fantasy stories Stories which raise dilemmas Myths and Legends Traditional tales Descriptions Concrete poetry Longer classic poetry, including narrative poetry (The Highway Man) Performance poetry Kennings 	 Instructions (write as a famous chef – recipes, computer programmer, fictitious invention or event 'How to trap an ogre') Recounts: news reports, diaries, letter Explanation text (process/describe/classify) 	 Formal letters (complain, recommen d) Adverts (radio jingle: real and imaginary objects) 	Discussion texts: balanced (letter/ Debate /poster)
Year 6	 Classic fiction Contemporary fiction Long-established author Historical Fiction Mystery stories Dilemma stories Kennings and Haiku Tanka and Cinquain Poems in other form (adverts, letters, diaries, conversations) Nonsense verse (Jabberwocky etc) 	 Autobiographies/biographies Recounts: news reports, diaries, anecdotes CV writing Describe a character from different perspectives (police report, school report, newspaper obituary) Informal letters Formal letters (to congratulate, inform of an event) Non-Chronological reports 	 Formal letters (complain, recommen d) and responding to these letters from a different perspective Adverts 	Discussion texts: balanced and biased (letter/ debate)

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Support for Others

Equality