

Red Rose Primary School

Reopening of school plan

The following plan has been developed by the Senior Leadership Team of the school and aims to meet the guidance from the Dfe

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings#class-or-group-sizes>

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

From 2nd June school remained open for children of key workers and vulnerable children, whilst we established the number of key worker places that were required and had tried and tested our systems and procedures. Following this successful 2 week period, we are now ready to open school to EYFS children.

From Monday 15th June school will reopen to EYFS children. This will be **mornings only** due to the classroom environment being very different to that which they are used, the recognition that a significant number of pupils will struggle to remain seated for extended periods of time and staffing limitations throughout the school.

Rationale:

The plan takes into consideration the health and safety of the children & their families and the staff and their families. Whilst every effort will be made to allow for social distancing it is recognised that school can not guarantee to keep children socially distant. School can not assure parents/carers that children will not catch COVID19 or become carriers of the virus and so infect others outside school.

The plan is designed so that the transition to step 2 (the reintroduction of EYFS) is smooth and follows already tried and tested strategies.

The school considers the reopening of schools as key to the mental health and well being of the children as well as helping with the re-starting of the economy and society in general. However whilst the desire to get this done swiftly is present so too is caution and the need to avoid a rise in the 'R' rate which could lead to further lockdown periods.

Please read the following guidance on returning to school:

Equipment

- No bags to be brought to school
- If the weather allows - no coat. This is to be left on the back of chairs if brought to school.
- Non-uniform - children to wear sports wear e.g. shorts / leggings / tracksuit and a T-shirt (this must have short sleeves) and a sweatshirt. Trainers should be worn.
- Clothes should be washed each night following a day in school.
- Suntan lotion to be applied before coming to school.
- A sun hat
- Water bottle
- If possible, their own liquid soap to use to wash hands in the classroom.

Travel to school

- You are advised not to use public transport.
- Parents should only enter the site at **their dedicated time**, leaving promptly. There should be no waiting in the yard.
- Only one adult is allowed per child.
- The school site operates a one way system for children and adults:

On arrival:

Entering the school site: Parents are to enter the school site via the school gate at Beverley Gardens. **PLEASE DO NOT PARK IN BEVERLEY GARDENS DUE TO LIMITED ACCESS & THE NEED TO KEEP THE AREA FREE OF PARKED CARS, TO ENSURE A SAFE ENTRANCE TO SCHOOL.**

- There is a staggered start to the school day. This is based on surnames and is as follows:
 - A - E - 8:45am
 - F - K - 8:50am
 - L-R - 8:55am
 - S - Z - 9am

Please avoid arriving earlier than your designated slot to try to ensure social distancing.

- EYFS children to enter school from the EYFS doors located on the main yard.
- On arrival children will wait at their desk and then wash their hands.

Leaving the school site: Parents should leave the school site via the school gate leading onto York Terrace.

End of the school day - 12 o'clock:

Entering the school site: Parents are to enter the school site via the school gate at Beverley Gardens. **PLEASE DO NOT PARK IN BEVERLEY GARDENS DUE TO LIMITED ACCESS & THE NEED TO KEEP THE AREA FREE OF PARKED CARS, TO ENSURE A SAFE ENTRANCE TO SCHOOL.**

- Children will leave via the EYFS door.
- Parents to wait in the yard.
- Parents are responsible for standing 2m apart and **MUST** follow social distancing guidance at all times.

Leaving the school site: Parents should leave the school site via the school gate leading onto York Terrace.

Attendance

- Only staff and pupils who are not exhibiting any symptoms, and who do not need to self isolate, may attend school.
- School may close at short notice if staffing levels fall to levels where safety cannot be assured.
- Should school become aware that if pupils have not been adhering to social distancing guidance outside of school then they will be asked to isolate for 14 days.
- No fixed penalty for not attending.

Meals

- Children will not be staying for lunch.
- A packed lunch can be provided by school to take home and eat.
- Children need to bring their own water bottle.

Breakfast Club / School clubs

- To avoid mixing within 'bubbles' there will be **no breakfast club / after school clubs** until further notice.

Classrooms

- Children will be seated at individual desks, 2m apart in all classrooms
- Children will sit at the same seat each day.
- Classroom doors to be kept open.
- Windows open for additional ventilation.
- Porch areas are not to be used.
- Paper towels, soap and hand sanitiser to be available in all classrooms.
- Pupils will have their own individual stationery / equipment.
- Tape markings will clearly mark 2m distancing on the floor where necessary.
- Clear signage will be visible around school indicating circulation / signage at entrances for visitors / general hygiene / how to deal with staff / children displaying symptoms.

Staffing:

- Each group will have a teacher and where possible, a teaching assistant assigned to them. In the event that there are staff shortages, teaching assistants may be asked to 'lead' a group under the supervision/support of a teacher.
- Bubbles have been created of no more than 15 pupils and have taken into account the room size.
- The group must spend all their time at school in isolation from other groups. This includes playtimes. Time outside will be timetabled throughout the morning. Adults in the group will take their breaks alternately but they must not come into contact with any other group. Each group will have their own supply of playtime equipment. The children will not be able to use the fitness equipment on the daily mile track or the trim trail on the field.

Social distancing

- Children should be encouraged to maintain social distancing as far as is possible and should be actively discouraged from physical contact. There are limitations in how feasible this is in the Early Years and whilst children are outside playing.
- Children must follow the instructions to minimise physical contact and maintain distancing outside their sub-group. If this is not done, we will ask that the pupil is taken home by a parent/carer.

Curriculum

- Priority will be well being of pupils both mentally and with regard to health and hygiene. It is anticipated that a significant amount of time will be spent considering the children's mental well-being. The adults in school should acknowledge that it is normal to feel worried and there are ways in which this can be supported.
- When the children first come to school they will be taught about social distancing, good hand-hygiene, good respiratory-hygiene, in-school routines, expectations and rules associated with this period of return to school in a sensitive manner so as not to overly worry children.
- There will be opportunities during the morning for outdoor learning.

Toilet areas

- Only one pupil per time
- Hand towels (paper) to be available

Handwashing

- Handwashing to happen at regular intervals.
- Hand sanitiser will be used if hand washing is not immediately available. This is only to be administered & supervised by an adult.
- Paper towels will be used.

PPE

- Gloves and aprons available in all classrooms

- The school has a supply of emergency PPE. This may be used in the event that a child becomes unwell by a designated member of staff who will care for that child until an appropriate adult can collect them from school. Whilst the guidance states that PPE is not required, staff will have access to face masks, gloves and face visors should they wish to use it. Children should not wear face masks because they are less likely to be able to manage these safely and could cause great risk.

Child / adult becomes unwell

- If a child presents with symptoms of COVID-19 the child will be sent home as soon as possible or, if this happens at home, the parent/carer must inform school as soon as possible. The child must, under safeguarding guidelines, access a test as soon as possible. The parent/carer must inform the school as soon as the results are returned. The child must not return to school until the results of the test indicate a negative result.
- If a member of the group, adult or child, tests positive from COVID19, then the whole group will need to remain at home for 14 days.
- Parents will be asked for proof of test results.

Parental communication with school

- Parents are not allowed to enter the office.
- Any communication to be via telephone call or email.

Reading Books / stationery / personal belongings:

- We are asking that any reading books are returned to school and placed in the designated box on the yard.
- These will then be quarantined for one week.
- No new books will return home in order to prevent the transmission of infection but children will be reading in school.
- Children should not bring anything into school from home e.g. paper, work, toys etc.

I hope this information has answered a number of your questions. We look forward to seeing you all on Monday - I know the EYFS team, Mrs Sweet, Miss Sweeney, Mrs Taylor and Mrs Laws can't wait to see you all!

Take care and have a lovely weekend

Mrs Brinton